



3rd NEWSLETTER – November 2022

Implementation of the educational program for prison staff

Dear Reader,

Welcome to the SEMELI project's third newsletter!

We are happy to announce that the **implementation of the educational program for the prison staff of the SEMELI project** has started, with some partners already delivering the program and other partners having finalized their scheduling for the upcoming months.

After a productive period of collaboration with all partners and the exchange of ideas and good practices, the Athens Lifelong Learning Institute, as coordinator of Work Package 4, has successfully designed a high-quality educational program specifically tailored to the needs of the prison staff.

Educational program for prison staff

The curriculum, the methodology, and the content of the educational programme for prison staff were developed based on evidence-based programmes, new innovative elements, as well as on previous successful programmes (PEBBLE, ELMIP, EMCI).

Methodology of the Educational Program for prison staff

The methodology of teaching involves innovative pedagogical models that go beyond traditional ways of training. These include:

- Blended learning (in person and with the use of Moodle)

- The dossiers
- The Flipped classroom
 - presentations
 - videos
 - case studies
 - engaging interactive tools (such as kahoot and mentimeter)

Content Material: Thematic Units of the Educational Program for prison staff

Included in the Model developed is a specialized material that has been produced, in a customized way by each partner to better meet the needs of its main beneficiaries, the prison staff.

The educational programme consists of 10 modules including 10 3-hour sessions. These are the following:

1. Introduction to the educational programme
2. Digital transformation: an overview
3. The effect of the digital transformation in our lives
4. New media and youth
5. Media literacy and new media pathogenies
6. Misinformation, disinformation and fake news
7. Internet, media literacy and media empowerment in the
8. prison context
9. Digital windows in prisons
10. Media literacy in the prison context
11. The role of the prison staff for media literate prisoners

The educational programme is implemented by professional adult educators, highly experienced in the field. The emphasis is put on the benefits of digital technology and media literacy in prison and the important role of prison staff as facilitators, enablers or even “media coaches” of the young prisoners.

Expected outcomes

By the end of the educational programme, participants are expected to learn about (i) internet communication, (ii) digital technologies, and (iii) media literacy with a *specific focus on the issues relating to the prison context* and will be able to support as *media coaches* young prisoners who will participate in **“The SEMELI project”**.

After the training, attendees are expected

- to get a broader view of digital technologies and the new media technologies and
- apply the best practices that were observed during the training on a daily basis in the prison environment—and, of course, in their personal life.

An important part of the education is also to inform the trainees of any cases of prisons, in different countries, which successfully have adopted and incorporated new digital technologies in their operations as examples of good practices.

We look forward to meeting the prison staff who have volunteered to take part in the program and start the training in all partner countries!

Find out more about SEMELI on our [website](#) & social media accounts  



Co-funded by the
Erasmus+ Programme
of the European Union

